**Term 5: Hola Mexico**

**YEAR 6**

**Numeracy: TAPAS**

Use simple ration and proportion.

Understand the terms profit and loss during buying/selling tasks.

Continue with Numeracy Ninjas.

Make comparisons between prices and understand which is the best value for money.

Use efficient written methods to solve multiplication and division problems.

Begin to recognise and apply key mental facts and strategies.

**RE/SEAL**

Who’s responsible?

Consider who is responsible for the natural world and it’s inhabitants.

**Homework**

Literacy- Which part of Mexico would you prefer to live in, and why? Write down your ideas and share them with your class.

Topic- In Mexico, the most common language is Spanish. Find/learn some phrases in Spanish.

Numeracy- Plan an imaginary trip to Mexico, think about flight, hotel and trips.

**Develop**

Create a mood board about the Mexican festivals using text, images and facts.

Create a themed invitation to their favourite festival of for a Mexican food tasting session.

Listen carefully to ‘El Jarabe Tapatio’ and identify instruments they hear.

**Literacy**

Language and Literacy: **Unit 5**

Fiction: Persuasive Texts

‘The Elephant in the Room’

Non-Fiction: Persuasive presentation

‘Memoraid’

**Science Investigations**

Light and Shadows

Investigate how shadows occur

**Innovate – Let’s get creative!**

Invitation: Your village is invited to play for the gods, in a processional march, to fill the air with musical sounds, the beat of the drums and sound of poetic flutes.

**Engage**

Use google earth to explore Mexico and note place of interest.

Create a fact file about Mexico, including: Currency, cities, mountains…

Look at the ancient Maya civilisation and find examples of ‘glyphs’ write their name in Maya syllables.

Look at Maya legends: Dwarf/Uxmal.

Use instruments to create a variety of sounds and discuss how.

**Express**

Create BIG art!

Pupils will use 3-D animal former and applying collage and painting techniques, decorate it with a Mexican pattern.

Record Spanish translations and insert into a sound file, try translating words.

**PE**

Mexican Dance: Learn folk dance

Work in pairs to complete

Football/Netball

Focus on passing/movement to create space.

**Welsh**

Continue ‘Amser Sbar’