

Languages, Literacy and Communication

Poetry : Enjoyment of Poets' use of language to create images and emotions, write own poetry to express emotions and reflect experiences.
Journalistic recounts: Learn about features of a recount through reading and analyzing journalistic reports.
Literacy related to culture week.
Continue with spellings and reading.
Handwriting, working towards bronze & silver awards and pen licenses.
Learn and recite extracts from narrative poetry
Write letters seeking information and answers to our questions
Write biographies and fact files

Welsh (speaking, reading and writing)

Food and drink, preferences
Describing others (including various champions)
Family
Asking questions of other people
Read Pel-droed, book language, reviews
Days out, describing experiences
Expressing feelings

Expressive Arts

Sculpture and drawing based on people and movement (sports)
Origami and paper craft based on Olympics
Paint, colour, pattern work.
Acting out scenarios/expressions linked with winning/losing.
Create music linked with sports

Maths and Numeracy

Place value and partitioning
Addition and subtraction strategies
Multiplication and division strategies
A variety of mental and written strategies
Fractions of number.
Negative numbers
Tenths and hundredths
Sequences of number, function machines
Presentation and interpretation of data - bar charts, pictograms and tables
Area, perimeter and volume



Humanities

Where in the world? Where did the sports we know of get invented? Which country has the most stadiums? Does where you are born increase your chances of being a champion?

Where did the Olympics begin and where has it been held?

Historic Champions – sports champions who also made a change to the world of sport or politics

Science and Technology

Inside ourselves. Which organs are found in our bodies? How big are they? What do they do?
Investigating Heart rate and exercise.
Eating to be a champion. How can food be grouped? Why do we need different foods?
How do we move?
Best trainer investigation.

Homework

- *Set a course to walk, run, scoot or cycle on a regular basis. Record your times - set targets, create a graph.
- *Create a piece of art based on a sporting champion.
- *Write a poem about how it feels to be a champion, learn it and recite it to your teacher.
- *Keep a food diary for a week. Discuss with an adult – can you be healthier? What could you change / improve?
- *Using a flapjack recipe as a starting point make your own high energy food bar. What will you add and why?
- * The Tokyo Olympics has an official theme song and dance. Create your own version and record to SeeSaw.
- * Athletes seem to get better each year. Research the Olympic record for an event since records began and create a timeline to show improvements over the years.

Health and Wellbeing

PSHE – Jigsaw – Dreams and goals. What are your dreams and goals for the future? Think about careers.
Team sports – Rounders, cricket, mini Olympics in countries, football tournament.
Health and well-being week – What does it mean to be healthy? How can we improve our health? Is health just physical?

