# **Languages, Literacy and Communication**

Folk tales

Poetry

**Explanation texts** 

Non-chronological reports

### Topic based:

Read folk tales from around the world.

Write a range of non-chronological reports.

Create fact files on places visited.

Write poetry and / or plays to perform

#### Welsh:

Summer term work including Cantrer Gwaelod & Aberystwyth

## **Expressive Arts**

Make models of pyramids or temples Listen to, perform and write own music

Make masks

Painting, sketches and drawings

Study and recreate cultural dances

Make Aztec masks using papier mache and black marker pens.

# **Health and Wellbeing**

PE:

Sports day

**Tennis** 

**Athletics** 

Jigsaw:

- Health & Well-being week
- Relationships
- Changing Me

# **Maths and Numeracy**

Counting in 3s, 5s, 50s

Multiplication tables x2,3,4,5,9,10 for Y3. All for Y4 Written methods for all 4 operations.

Using the inverse operation to check answers Estimation

Fractions and decimals

Negative numbers. Temperature.

Perimeter and area

Data handling – tables, charts and graphs



# **Humanities**

Beliefs and rituals of ancient civilisations Use maps to locate places, produce own maps and plans

Look at physical evidence of lost civilisations.

Where does the Aztec civilization fit into a

timeline? What was happening in other parts of the world at the time?

Have a go at playing the Aztec board game, Patolli. Research the crucial role that the Nile river played in the construction of the Pyramids

Explore where the Nile river starts and finishes?

# **Science and Technology**

Look at evidence of existence and reasons for extinction of the dinosaurs.

Find out how immunity protects us from disease. Explore changing states of materials by heating and cooling chocolate.

Make some Xocolatl (hot chocolate) by following these instructions.

Investigation – Make a flask to keep your water cold as you explore The Lost Lands.

Explore properties of materials - Strong, hard, flexible, rigid, transparent, opaque, stretchy, compressible

### Homework

- \* Research Howard Carter and the story of Tutankhamun. Present your findings in a written report, video, or however you wish
- Make a large model pyramid in your garden. Take a photo of you standing next to it. Explain how you built it, measure its dimensions.
- Design a mask using any of the civilisations studied as inspiration, or a current day one.

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