

### Languages, Literacy and Communication

- Playscripts
- Narrative – myths
- Non-chronological reports
- Instructions

### Literacy across the curriculum

- Newspaper reports
- Balanced arguments

### Welsh (Antur Anhygoel Glas)

- Rap ailgylchu
- Compost Arbennig
- Dyddiadur
- Dewch i Gymru
- Placemat and baseline

### Humanities

- Countries in the Olympics and Commonwealth
- Exploration eg. Everest, Sea Voyages, Space travel
- Paralympic Champions
- Champions through the ages – Greek to modern day.
- Championing the 21<sup>st</sup> Century eg. World firsts, new technologies

### Maths and Numeracy

- Counting backwards and forwards in 10, 100, 1000 and decimals.
- Generating number sequences.
- Place value – decimals and millions.
- Mental facts and strategies.
- Ratio and proportion.
- Percentages.
- Adding and subtracting multiple digit numbers.
- Multiplying and dividing multiple digit numbers.
- Fractions and decimals.
- Shape space and measure.
- Data handling.
- Real life mathematics eg. Bank accounts etc...
- Consolidation of numeracy skills.

## *Year 5/6 Summer 2021*



### Expressive Arts

- Design mascots for an Olympic event
- Explore the music of other countries
- Use drama to express ideas about being the best you can be

### Science and Technology

- Compare sugar content in soft drinks and evaluate the findings
- Design and build a table football arena
- Design a catapult to shoot a ball through a hoop
- Can people with longer legs jump higher/further and run faster?
- Identify different muscle fibres and discuss how our body adapts over time with training
- Record 1mile running times, look to improve through training.

### Homework

- Write a biography of a champion (this could be a sports champion, or someone you admire). Be creative in the way you present your biography.
- Explore The origins of the Olympic games.
- Design a set of new medals for a future Olympics – research how past medals have been designed and explain the reasons behind your design choices.
- Create a new sport that could be included in the Olympics – think about existing events and perhaps change and combined them. Use pictures and writing to explain it.
- Pick a country from around the world. Research the success and failures they have had at the Olympics and other sporting events eg. World championships. Present your findings however you wish eg. Powerpoint. table. leaflet.

### Health and Wellbeing

- Puberty (Y5/6)
- Sexual Relationships Education (Y6)
- SEAL – Relationships and Changes
- JIGSAW
- Compete in Olympic events and record/measure
- Understand the values and dedication it takes to be a 'Champion'

