

Languages, Literacy and Communication

- **Historical Fiction**
- Journalistic Writing
- **Playscript/Narrative**
- Formal/Impersonal Writing
- End of Year Performance

Health and Wellbeing

- Healthy Living Week
- Jigsaw

Science and Technology

- Design/build and test a shelter, outfit, kit to survive different environments.
- Using recyclable materials, design and make an invention that would help if you were stuck in the wilderness. Research already made inventions. Think about how these inventions could be improved. Make your own prototype.
- Create a survival kit based on knowledge of locality and resources available
- Research and create a data set about biomes. Include data regarding high and low temperatures, averages, precipitation levels, present the information from the data set in a range of ways
- Use scratch to create a game on a wild theme. Include repeating patterns and the use of loops to condense algorithms.

Maths and Numeracy

- Consolidate numeracy skills.
- Use multiples up to 10x10 to derive sequences
- Read and write numbers to 1,000,000 and 3 decimal places.
- Begin to recognise and apply key mental facts
- Use knowledge of divisibility to solve problems.
- Calculate percentages of quantities
- Solve multistep problems.
- Multiply 2 place decimals by one place
- Understand banking and saving
- Algebra
- Data surveys
- Fractions and decimals
- Numerical reasoning

Humanities

- Explore features of wider world, continents concentrating on deserts, jungles and other wild locations.
- Create our own environment/civilisation/ecosystem based on wild/extreme locations.

Homework

1. Choose a desert or jungle and create a fact file on it, detailing area climate, wildlife..
2. Imagine that you are planning a trip to one of the world's more remote areas. Plan a kit list for that destination
3. Create a collage landscape of Monmouth with leaves collected from our locality
4. Create montage of different wild animals. Display it in a unique way.
5. Make your own binoculars, using the following instructions link:
<https://www.wildlifebcn.org/sites/default/files/2021-06/BINOCULARS.jpg>
6. Go on a minibeast hunt and report your findings about their habitats, habits, food and environment.



Year 6 Summer 2024

Expressive Arts

- Textile printing to create wallpaper design – inks.
- Animal collage work.
- Animal portraits.
- African dancing e.g. gumboot dancing.
- Samba drumming – Jamba de samba experience – using patterns learnt to make own
- End of year performance.

Welsh

- Ynys y Barri - holidays
- Parti
- Ysgol Transition