**Science and Technology**

* Take part in daily drill activities as the Victorians did – measure resting and active heart rates.
* Investigate antiseptics and their effect following the work of Joseph Lister.
* Research Victoria inventions and the effects they have had on society today.
* Use green screen technology to create Victorian ‘family photographs’.

**Welsh**

* Y Ras Feiciau – to read the book and discuss with classmates. Asking and answering questions about the book. Planning and writing book reviews.
* We are going to be looking at using Welsh across the curriculum, particularly in humanities discussing the difference between Victorian times and now.
* Use ICT to create a video explaining the importance of learning Welsh

**Expressive Arts**

* Look at the work of William Morris and the designs he created. Create your own design based on one of his images and use this to create a clay tile.

**Homework**

* Find out about health and medicine in Victorian times, including the deadly diseases such as typhoid, smallpox, influenza and cholera.
* Find out about famous women of the Victorian era such as Betsi Cadwaladar, Florence Nightingale, Elizabeth Garett Anderson and the Bronte Sisters.
* Write a newspaper article about the London matchgirls’ strike of 1888. Find out about the gruesome side-effects of phosphorous on the health of the girls.

**Health and Wellbeing**

* Circuit Training: Pupils to work on heart rates and recording exercises and looking to improve each week.
* Team Games: Working in teams each week pupils will compete in a range of activities.

**Humanities**

* Discuss differences between Victorian schools and modern schools.
* Learn about the Dowlais schools.
* Use visual sources to retrieve information about Queen Victoria and her family.
* Write a diary entry in role as a child in the workhouse.
* Find out about how life differed depending on social class

**REVOLUTION**

**YEAR 6**

**Maths and Numeracy**

* Use simple ratio and proportion
* Add and subtract using whole numbers and decimals
* Multiply 2 and 3 digit numbers by a 2 digit number
* Divide 3 digit numbers by a 2 digit number
* Simplifying algebraic expressions
* Probability using words to describe the likelihood of events and recognising that some events are more likely than others
* Continuing to keep multiplication facts ‘on the boil’

**Language, Literacy and Communication**

Language and Literacy

Fiction: flashbacks

Gone Away!

Non-Fiction: Biography and Autobiography

Biographies of famous authors

Extended Writing

* Flashback story using The Piano as a stimulus
* Biography of a famous Victorian Reformer
* Autobiography