

### **Language, Literacy and Communication**

Share a selection of stories about Starting School, Autumn, Harvest, Diwali, Bonfire Night, Advent, Christmas.  
Retell stories orally.  
Describe a story character orally.  
Explore the reading area in nursery and tell stories by use of the illustrations and familiarity.  
Recognise our first name/ begin to mark-make/ write our first name.  
Daily 'Dough Disco' sessions to prepare our hands for mark making and writing.  
Listen to and carry out 2/3 step instructions.  
Speak in simple sentences that are mainly understood by others.  
Daily incidental Welsh using familiar language patterns, Welsh songs.

### **Expressive Arts**

Autumn natural art. Vegetable printing patterns.  
Self portraits.  
Creative activities linked to celebrations throughout the term.  
Learn a range of songs – nursery rhymes, songs about Harvest, Christmas.  
Firework Dance – movement inspired by music.  
Art Week.

### **Maths and Numeracy**

Recite numbers to 5/10/beyond.  
Touch count objects up to 5/10 using one-to-one correspondence.  
Begin to recognise numbers in the environment.  
Begin to recognise/order numbers to 5/10.  
Explore a range of basic shapes within play.  
Recognise and match 2d shapes to an example.  
Sort and order/match items.  
Use money in role play situations.  
Measure ingredients to help make play dough.

### **Science and Technology**

Explore a range of sensory environments with a range of materials/stimuli – foam, jelly, pasta, rice, cereal.  
Learn about the changes during the season of Autumn – explore the outdoor environment and discuss what we can see/feel. Discuss changes in the weather/temperatures and describe what we can see/feel.  
Create playdoh with guidance and discuss the instructions and process of what to do.

## ***Little Chestnuts- Meithrin Autumn Term 2022***

### **Humanities**

Gain experience of Celebrations / Occasions during the Autumn –  
Harvest,  
Diwali,  
Bonfire Night,  
Remembrance Day,  
Advent,  
Christmas.  
Being thankful for what we have – link with Harvest.

### **Health and Wellbeing**

Explore the outdoor environment daily.  
Use a range of equipment to develop a range of physical skills.  
Yoga sessions with DE or RC.  
Discuss how we are feeling in simple terms.  
Discuss what we might like to be when we grow up (*Compass For Life*).  
Take turns with our friends.  
Discuss healthy choices (through snack time).  
Learn how to show behaviour to be a learning superstar.

