### Language, Literacy and Communication

Share a selection of animal and bug themed stories, e.g.
Animal Boogie, The Angry Ladybird, The Selfish Crocodile
and Giraffe's Can't Dance.

Perform a retell of Animal Boogie.

Use a range of media and writing tools to form the letters in our names.

Describe their favourite animals and ask questions to find out about their animal.

Use a story map to retell our class story 'Animal Boogie'. Create animal puppets and use the puppets to create their own stories.

Explore and use colour names in Welsh to describe animals and plants.

Follow simple songs in Welsh and perform them such as 'Pump Crocodile'.

# **Expressive Arts**

Create animal stripes and spots using printing techniques.

Use a variety of recycled materials to create beehives, bees and other bugs.

Learn to play a given instrument to make jungle sounds. Create animal dances to music from around the world.

What animal sounds can we hear? Identify the sounds we can hear in the jungle. Perform using instruments to music from around the world.

**Home Learning-** Create an animal mask for our jungle party.

#### **Maths and Numeracy**

Rote counting to 20 forwards and backwards to 10 through songs and rhymes.

Recognising numbers to 10

Ordering numbers to 5.

Comparing objects by length and height- measuring length of snakes, measuring height of plants.

Counting objects to 10 and match them to their numeral.

Subitise to 5 using dice or dominoes.

Collecting a given amount to 10, collecting animals, seeds or flowers.

Make marks to show amounts during nature walks. Explore repeating patterns and pattern making. Home Learning- Measuring their bean stalk plant at home.

# Going Wild!

# **Humanities**

Look at the map of the world and see where certain animals live.

Explore what we find in the jungle and places such as Brazil, Africa and wildlife in Wales. Talk about caring for our world and looking after animals' homes. Create a poster to save the bees.

Celebrate and learn about the festival of Ramadan and Eid.

### Science and Technology

Exploring and observing wild life such as caterpillars and butterflies.

Sort and draw wild plants, understand how to look after plants.

Find and ask questions about the wildlife we have in our country.

Look at the bees and their job, use a story board to show their role in pollinating flowers.

Sort jungle animals- which have spots, which have stripes?

Use Ipads to take photos of the wild life we find.

Create jungle using drawing tools on drawing app.

Explore using a Beebot to give directions through a jungle to find animals.

Explore typing their name using a keyboard. Record and make simple videos of their stories using Ipads.

### **Health and Wellbeing**

Explore and explain how to take care of animals and how to look after our world.

Explore our feelings about change and transitions to a new class. Share our hopes and dreams about what we want to be when we are older.

Use Yoga sessions to build our core strength and create animal poses.

Play games during physical exercise to learn about rules. Use their bodies to travel like an animal such as slither like snake, leap like a leopard.

Use balls and bean bags to balance and play games to pretend to be a bee transporting pollen.