Language, Literacy and Communication

Share a selection of stories about Penguins, Chinese New Year, Dragons (St. David's Day), Easter.

Celebrate World Book Day.

Retell stories orally.

Describe a story character orally.

Sequence events from familiar stories.

Recognise our first name/ begin to mark-make/ write our first name.

Daily 'Dough Disco' sessions to prepare our hands for mark making and writing.

Listen to and carry out 2/3 step instructions. Speak in simple sentences that are mainly understood by others.

Daily incidental Welsh using familiar language patterns, Welsh songs, Welsh colours and numbers.

Expressive Arts

Penguin/ Winter themed artwork.

Mother's Day cards, Easter cards.

Creative activities linked to celebrations throughout the term: Chinese New Year, St. Dwynwen's Day, St. David's Day, Spring, Easter.

Learn a range of songs – nursery rhymes, songs about St. David's Day, Easter.
Welsh Week – perform in Welsh
(Eisteddfod).

Maths and Numeracy

Recite numbers to 5/10/beyond. Touch count objects up to 5/10/beyond. Begin to recognise/order numbers to 5/10. Begin to form numbers by using a range of mediums. Explore a range of basic shapes within play. Recognise and match simple 2d shapes. Sort and order/match items.

Use money in role play situations (1ps).l Make direct comparisons with length/weight/ capacity.

Show finger patterns to 5. Use songs and rhymes to count backwards. Count backwards from 5.

Little Chestnuts- Meithrin Spring Term 2023

Humanities

Gain experience of celebrations / occasions during the Spring Term – Chinese New Year
St. Dwynwen's Day
Valentine's Day
St. David's Day
Mothering Sunday
Easter.

Science and Technology

Explore a range of sensory environments with a range of materials/stimuli – foam, jelly, pasta, rice, cereal.

Learn about Winter. Learn facts about penguins. Learn the life cycle of a penguin, learn the life cycle of a chick. Discuss changes and describe what we can see/feel as we move into Spring. Create Easter nests, discuss the changes made when melting.

How things work – *possibilities* – light, rain, sound.

Health and Wellbeing

Explore the outdoor environment daily, using a range of equipment to develop a range of physical skills.

Yoga sessions with DE or RC.

Discuss how we are feeling in simple terms and begin to use the feelings board. Answer the question, 'Sut Wyt ti?' (How are you?) Discuss what we might like to be when we grow up (Compass For Life).

Take turns with our friends.

Discuss healthy choices (through snack time). Learn how to show behaviour to be a learning superstar.

Safer Internet Day.