

<p><u>Languages, Literacy and Communication (Welsh & MFL)</u></p> <p>Share a selection of stories about Winter and Spring. Look at Chinese New year, Dragons (St. David's Day) Easter, World Book Day Retell Stories orally. Sequence events from familiar stories. Recognise our first name / begin to mark-make / write our first name. Dough disco sessions Listen to and carry out 2/3 step instructions Speak in in simple sentences that are mainly understood by others. Daily incidental Welsh using familiar language patterns, Welsh Songs, Welsh Colours and numbers</p>	<p><u>Maths and Numeracy</u></p> <p>Recite numbers to 5/10/beyond. Touch count objects up to 5/10 using one-to -one correspondence. Begin to recognise numbers in the environment. Begin to recognise/order numbers to 5/10. Explore a range of basic shapes within play. Recognise and match 2d shapes to an example. Sort and order/match items. Use money in role play situations. Measure ingredients to help make play dough.</p>	<p><u>Science and Technology</u></p> <p>Explore a range of sensory environments with a range of materials/stimuli – foam, jelly, pasta, rice, cereal. Discuss changes in the seasons/ weather/temperatures and describe what we can see/feel. Create playdoh with guidance and discuss the instructions and process of what to do. Investigate freezing and melting Create Easter nests, discuss the changes made when melting ingredients</p>	<p><u>Humanities</u></p> <p>Gain experience of celebrations / occasions during the Spring term - Chinese New Year St Dwyndens Day Valentine's Day St. David's Day Mothering Sunday Easter</p>
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Seize the Season – Spring



Spring Term 2025

<p><u>Our Locality</u></p> <p>Learn about how Winter and Spring changes our environment Understand we live in Wales and celebrate Wales through St David's Day Explore the grounds of nursery and become familiar with our environment. Engage with local visitors.</p>	<p><u>Expressive Arts</u></p> <p>Winter and Spring natural Art. Self-portraits. Creative activities linked to celebrations throughout the term. Learn a range of songs – nursery rhymes, songs about Easter Dance sessions – movement inspired by music. Explore a range of artwork and create our own version</p>	<p><u>Health and Wellbeing</u></p> <p>Read 'The Colour Monster' story and understand the range of emotions and feelings. Discuss how we feel in simple terms, Explore the outdoor environment daily. Use a range of equipment to develop a range of physical skills. Develop our gross and fine motor skills through a range of activities. Discuss what we might like to be when we grow up (<i>Compass For Life</i>). Take turns with our friends. Discuss healthy choices (through snack time). Learn how to show behaviour to be a learning superstar. Safer Internet Day</p>	<p><u>Homework</u></p> <p>Take a Winter walk through the wood - what can you see on the ground? What changes have happened? Talk about our feelings and begin to understand how others may be in different situations Practise counting each time you go outside - how many steps can you count? Recognise numbers to 5 and beyond.</p>
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