

### **Language, Literacy and Communication**

Share a selection of woodland themed stories, eg: The Gruffalo, The Gruffalo's child, Stick man, Owl babies.

Traditional tales, eg: Little Red Riding Hood, Hansel and Gretel, etc.

Retell a favourite part of a familiar story.

Retell through role play familiar stories.

Write fact files about woodland creatures.

Daily incidental Welsh using familiar language patterns.

Read Write Inc. sessions

Descriptive poems about Autumn/The Woods through shared writing.

**Homework:** Draw a picture of your favourite part of a story set in the woods.

### **Maths and Numeracy**

Number rhymes in song bag

Number of the day - read and write the number, count up to the number and back from the number, place number on a number line- what number comes before and after?

Learn and flash dice patterns as regular warm up

Counting in play.

Numicon in block play

Shop play – coin sorting and paying for items in pennies.

Price items in the role play shop.

Addition and subtraction to 5 – woodland animal number stories. Conkers/leaves on the tree number stories.

Stories of four – animals in the woods, conkers on the tree

Sing the days of the week

Name 2d and 3d shapes

Sort and classify objects using only one criterion – sorting autumn leaves and seeds

Recognise and repeat three object/colour/clapped pattern sequences – creating patterns with autumn objects.

**Homework:** Make a shop at home..Price your items.

Play shops and pay for your items using real 1p coins.

### **Science and Technology**

Trip to Beechenhirst to explore the woodland

Learn about and sort nocturnal and diurnal animals.

Set up hedgehog nesting box and observe for any signs of movement/ use by hedgehogs.

Changing seasons/ signs of Autumn and Winter  
Leaf and tree investigations.

Adopt a tree.

Investigate insects that we find in the woods.

Look at birds and their nests.

Create a graph/pictogram using ICT about favourite woodland animals.

Take photographs using an i-pad of our adopted tree and other things we find in the woods .

Internet safety including stranger danger.

**Homework:** Go for a walk in the woods. Fill a bag with things that you find. Can you find out what each thing is called and where it came from?

## ***Into the Woods Reception***

### **Expressive Arts**

Woodland art using natural materials, eg: leaves, sticks, pebbles/stones, bark, etc.

Bark and leaf rubbings.

Printing with found woodland objects

Paintings of woodland animals.

Observational drawings of woodland flowers, seeds and trees.

Create movements to enchanted forest and woodland music.

Move like woodland animals.

Singing: Harvest Festival/ Christmas

**Homework:** Draw /paint a picture or make a model of your favourite woodland animal.

### **Humanities**

Create a map of the woods

Harvest festival.

Halloween

Diwali.

Guy Fawkes.

Remembrance day.

The Christmas story.

**Homework:** Take a photograph of your family celebrating a special day this Autumn and upload the photo onto seesaw. You can share this with your class.

### **Health and Wellbeing**

Making friends and learning how to behave in school.

Forest schools.

Yoga sessions.

Feelings about our first day at school.

Weekly Jigsaw lessons *Term 1: Being In My World,*  
*Term 2: Celebrating Difference*

Weekly PE Sessions.

Think of things we can do to show kindness to others and to show people that we care.

**Homework:** Make a card for a friend in your class to tell them you are their friend.

