

Language, Literacy and Communication

- Read and learn a selection of familiar stories and be able to retell one in our own words
- Writing emails – learning the parts of an email and writing one to a friend.
- Learning the features of a traditional tale and being able to create our own traditional tale story
- Writing instructions – what are the features of instructions, can we write our own?
- Reading fiction/non-fiction books about foods.
- Daily incidental Welsh using familiar language patterns.
- Welsh lessons focussing on facts about ourselves, our name, address, age etc.
- Read Write Inc sessions to learn and consolidate our phonics sounds
- World Book Day

Homework: choose a food you haven't tasted before, try it and then write a review. What did you like? What didn't you like? Would you try it again?

Maths and Numeracy

- Recite numbers up to 20/30 forwards and backwards from 20, beginning at different starting points.
- Weighing and using standard and non-standard units
- Measuring using standard and non-standard units
- Capacity using standard and non-standard units.
- Add and subtract
- Inverse operations
- Number bonds to 10 and 20
- Pictograms

Homework: weigh foods in your cupboards and put them in order from lightest to heaviest. Make a prediction before you start – were you correct?

Science and Technology

- Find out how plants grow
- The parts of a plant
- What do plants need to grow?
- Reversible and irreversible changes – what can be changed back? What can't be changed?
- Science experiments – dependent and independent variables
- Use computational language to move a person (algorithms)

Homework: try growing some food at home. Can you grow something from the seeds that are already in your food?

Food Glorious Food Reception and Year 1

Expressive Arts

- Artist study: Guiseppe Arcimboldo
- Printing images using fruit and vegetables
- Developing art skills – using different implements and techniques.
- Eisteddfod practice and competitions – art and singing in Welsh

Homework: use hard fruits/vegetables like a potato to make prints with paint. Can you make a repeating pattern?

Humanities

- Where does food come from?
- Foods that come from different places around the world
- Fair trade
- St David's Day
- Easter Story

Homework: find out where your favourite food comes from – does it grow somewhere? is it an animal?

Health and Wellbeing

- Forest schools.
- Outdoor learning sessions.
- Weekly PE sessions
- Learning about healthy and unhealthy foods
- Developing friendships
- Dreams and goals in Jigsaw
- Internet safety – Digi Duck

Homework: make a healthy food at home with the help of a grown up. Take a photo and send to your teacher.