

Language, Literacy and Communication

Read, Write, Inc sessions.

Write a poem based on Winter.

Use alliteration, similes and rhyming.

Write instructions using time connectives.

Research food and write a recipe that includes that ingredient.

Use a range of reading comprehension skills to answer questions about a text.

Create a story plan to write their own mystery story based on a missing item of food.

Create a discussion text based on why we should eat foods grown in the UK.

Homework: Read a mystery story and create a story map of what you have read. Choose a food, write a fact file based on it.

Maths and Numeracy

Read the time to o'clock/half past/quarter past and quarter to. Tell the time to the nearest 5 minutes.

Read hours and minutes on a digital clock.

Use different combinations of money to pay for items up to £1/£2 and calculate change.

Order and compare items up to £10.

Add and subtract totals up to at least £2.

Use standard units to measure length, height and distance, and to use standard measures to estimate.

Recognise that perimeter is the distance around a shape.

Use known facts beyond 10 to add/subtract multiples of 10.

Homework: Learn and write the 3x and 4x tables.

Use combinations of money to pay for items in a shop.

Science and Technology

Design own packaging using royalty free Images.

Use 2simple/Seesaw to create an image with text.

Look at fruits that mix well together to design a healthy smoothie-research using ICT.

Foods that are needed for a healthy diet. How exercise and sleep can affect health. Hygiene and preventing infection. Water-staying hydrated.

Observe properties of solids, liquids and gases

Name organs and locate in the body.

Look at reversible and irreversible foods

Sort animals by herbivore, carnivore, omnivore.

Homework: Research a food on the internet. Type a short fact file based on what you have learnt.

Food Glorious Food YEAR 2 / 3

Expressive Arts

Choose a picture from the artist Giuseppe Arcimboldo- 'Take one picture'. Reveal parts of the picture.

Create collages using both drawn fruit and pictures of fruit to create a piece of art by a chosen artist.

Use clay, tools and paint to create pieces of fruit for a group fruit bowl.

Look inside fruit and vegetables. Create/make own print of chosen item, then cut and look from a different aspect. Make potato stamps.

Use programmes such as Seesaw to move pictures of fruit and vegetable characters and use voiceovers to create simple animations.

Homework: Create a still life drawing of your favourite fruit and vegetables.

Humanities

Link how certain foods are from certain countries.

Seasonal food. Food miles. Taste testing.

Compare food from the past to modern day food

Bar graphs on favourite foods/ where grown

Links between food and religion- World Religion Day.

Chinese New Year (10th Feb), Pancake day (13th Feb), Valentines Day (14th Feb), St David's Day (1st March), Mother's Day (10th March), Ramadan (starting 10th March), Easter Sunday (31st March)

Homework: Choose a food. Research where it is grown and how far it travels to Wales.

Health and Wellbeing

Create new personal targets and goals for this term.

Jigsaw activities.

PE sessions.

Foods that are needed for a healthy diet. How exercise and sleep can affect health. Hygiene and preventing infection. Water-staying hydrated.

Homework: Keep a food diary for a week. Choose a new recipe to make at home with your family, take pictures of each step.