



Overmonnow Primary School

'Every Child Matters, Every Moment Counts'

Curriculum & Assessment 2022/23

CURRICULUM

Our 'You Choose' curriculum is designed to encourage a love of learning. It is centred around what we teach, how we teach and why we teach what we do. It gives our pupils rich, creative and meaningful tasks that children engage with and enjoy, aiding their progress. Our curriculum has four main purposes aligned with the Curriculum for Wales 2022 and also ensures coverage of all mandatory elements, as well as following statutory guidance to deliver RSE, DCF and more. Our aim is for our children to be:

- Ambitious capable learners
- Enterprising creative contributors
- Ethical informed citizens
- Healthy confident individuals



OUR APPROACH

At Overmonnow we adopt an approach a 'You Choose' approach where the children have a big part to say in what they learn but more importantly how they learn. We provide them with the independence to present what they have learnt to us in their own unique manner.

At Overmonnow we create a 2-year topic overview with extremely broad over-arching titles to allow for freedom within each for learners to decide in which direction of learning they would like to go.

With the pupils we talk about what they would like to learn, investigate and experience within the topic. We discuss the purpose of what they share and look at how this will help them to develop towards the core purposes and ultimately life.

Teachers in their TEAMS then use these ideas to create activities that introduce/remind the children of the skills, knowledge and experiences they may need that term against all the Areas of Learning.

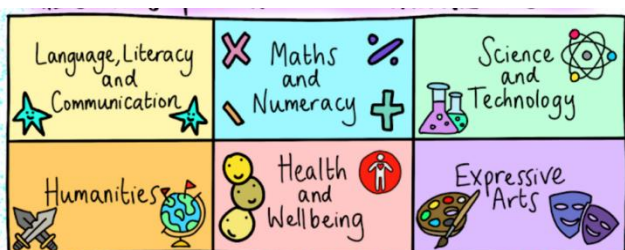
Based on what the children share and with what they have discussed throughout their learning, every few weeks the children are given a set of 'You Choose' activities from which they select one and research, present etc... in the manner they wish. They will use all the skills taught previously to carry this out independently.



TEACHING & LEARNING

Learning is launched by the pupils ideas and their approach to the core skills. All areas of learning are taught to a high standard linked to the topic/theme. Learning is energised and celebrated by our whole school community.

We utilise both the indoor and outdoor environments, providing enhanced areas for extending the learners. We provide experiential opportunities to help broaden the children's skills, knowledge, experience and understanding in all AoLE's.



COMMUNITY

We are proud of our locality and the people within it, Monmouth's history and heritage are something that matters to us as a school and has again helped us when designing our curriculum.



ASSESSMENT

Active engagement between the learner and teacher on a regular basis is at the heart of supporting learner progression. We aim to ensure all learners achieve their potential. All those involved with a learner's journey need to collaborate and work together by establishing: 1. Where learners are in their learning 2. Where they need to go in their learning 3. What needs to be done for them to get there, taking account of any barriers to their learning.

At Overmonnow we use a wide range of assessment methods throughout the year and tracking of learner information to develop an interconnected picture of the learner – their strengths, areas of development and what is needed to support/challenge their future learning. This not only applies to academic progress but also wellbeing, attitudes and behaviours.

We give parents/carers regular feedback on their child's progress through parental consultations and end of year reports to ensure teachers, families and children are working together to ensure progress. These focus on progression, learner wellbeing and next steps to support progression at school and home. We invite parents to contact their child's teacher via appointments or classdojo should there be any concern's regarding wellbeing or progress.

Making excellent progress
Making good progress
Making expected progress
Making below expected progress
Making unsatisfactory progress

We measure the progress of each learner in numeracy, literacy and digital competence against the national framework and record them within the following categories concentrating on the individual pupil, rather than comparatively.

WELLBEING

As a school, we promote high levels of wellbeing both physical and emotional. We encourage children to have confidence, embrace new challenges and feel secure enough to take risks. We aspire for all children to develop social and interpersonal skills. Independence and motivation to learn, in addition to strong literacy, numeracy and digital competence skills, equips them for their future lives.



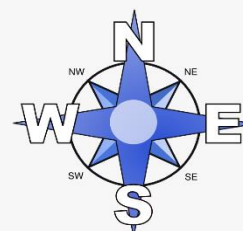
Learning Knows No Bounds

INCLUSION

Overmonnow is an extremely inclusive school, something we pride ourselves on. We have a varied catchment and believe strongly that our children should succeed regardless of their race, religion, gender, disability or socio-economic background. This has driven and shaped our curriculum, ensuring equal opportunities for all.

GROWTH MINDSET/COMPASS FOR LIFE

We encourage our students to employ a **growth mindset**, they take on challenges and learn from them, therefore increasing their abilities and achievement. This assists them develop a range of learning approaches and independence that helps them to be successful in all areas of life whilst in education and in the future. We ensure our curriculum gives opportunities to develop collaboration, resilience, reflection, effort and motivation.



Children articulate their dreams and aspirations. They are given a map and compass to navigate their way - a set of tools and skills that can be used to overcome hurdles they meet. The programme supports teachers on their own journey and provides a common language to ensure that all children can be heard. It also supports every aspect of learning in the current curriculum and gives meaning to the mainstream subjects that children are taught.

ATTITUDES & VALUES

