

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Overmonnow
Number of pupils in school	321
Proportion (%) of PDG eligible pupils	26.5%
Date this statement was published	Oct 2024
Date on which it will be reviewed	July 2025
Statement authorised by	Jo Child
PDG Lead	Jo Child
Governor Lead	Sian Adams

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£84,243
	£23,000
Total budget for this academic year	£107,243

Part A: Strategy Plan

Statement of Intent

At Overmonnow our motto 'Every Child Matters, Every Moment Counts' lays at the heart of every day ensuring our children receive an education where wellbeing, high standards and delivering a high-quality learning environment is priority. Learning starts in our nursery and fosters strong relationships between the Child, their family and school. As our children goes through school, we can build on their strengths, support any challenges, and nurture them to become individuals ready for life into adulthood – irrespective of their starting point and background. Please see below the outline of our intended PDG spend to support us in fulfilling our vision.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
For all pupil deprivation grant eligible pupils to have a good sense of wellbeing enabling them to be ready to learn	Data analysis of FSM pupils accessing wellbeing support reduces over time, in particular reduction of FTEs
For all pupil deprivation grant eligible pupils to reach their individual targets, meeting their full potential.	Data analysis of FSM pupils following termly reviews evidence progress for all FSM pupils
For identified PDG eligible individuals who have difficulty self-regulating their emotions to be able to access effective interventions and/or support to improve	Intervention data captures impact for identified individuals and reduction in FTEs issued where applicable.
For identified individuals who are not meeting their learning goals (particularly post covid) to be able to access effective interventions and/or support to close the gap	Intervention data captures impact for identified individuals following termly learner reviews

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: **£104,483**

Activity	Evidence that supports this approach
Wellbeing, literacy and numeracy interventions across all year groups N-Y6	This provides essential intervention to close the gap for these children who struggle to engage and/or progress in their learning. Effective pupil wellbeing lies at the centre of all interventions.
To track all intervention, support behaviour and MAT learners within FSM group, incl. attendance	This provides essential intervention to close the gap for these children who struggle to engage and/or progress in their learning, including safeguarding software.
Subsidise the cost of trips/visits for identified FSM learners	This provides an opportunity to ensure all children access opportunities to experience life outside of the classroom.
Release teacher ½ day a week to carry out forest school	Forest school learning offers an alternative approach to teaching to enable many learners the opportunity to thrive in amongst a range of learning styles

session for learners across the school	
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Community Schools

Activity	Evidence that supports this approach
Release senior leader to undertake in depth family engagement/partnership	Pupils from families where we have strong family engagement has demonstrated improvement in pupil progress and wellbeing.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: **£2760**

Activity	Evidence that supports this approach
Visit Jamie's farm 6 x ½ session for eight identified pupils + 1 full day	Following previous visits to Jamie's farm pupils' sense of wellbeing was greatly improved during and after their time at the farm.
Jigsaw PSE package	A strong, consistent approach to personal and social education enables all learners to have equity in their access to support.

Total budgeted cost: £107,243

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Jigsaw	Jigsaw
Jamie's Farm	Jamie's farm
MyConcern	The Safeguarding Company