

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 year.

It outlines our strategy, how we intend to spend the funding in this academic year 2025/26 and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Overmonnow
Number of pupils in school	353
Proportion (%) of PDG eligible pupils	25.3%
Date this statement was published	Oct 2025
Date on which it will be reviewed	July 2026
Statement authorised by	Jo Child
PDG Lead	Jo Child
Governor Lead	Sian Adams

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£99,313
Total budget for this academic year	£99,313

Part A: Strategy Plan

Statement of Intent

At Overmonnow our motto 'Every Child Matters, Every Moment Counts' lays at the heart of every day ensuring our children receive an education where wellbeing, high standards and delivering a high-quality learning environment is priority. Learning starts in our nursery and fosters strong relationships between the child, their family and school. As our children journey through school, we can build on their strengths, support any challenges, and nurture them to become individuals ready for life into adulthood – irrespective of their starting point and background. Please see below the outline of our intended PDG spend to support us in fulfilling our vision.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<ul style="list-style-type: none"> For all pupil deprivation grant eligible pupils to have a good sense of wellbeing enabling them to be ready to learn 	<ul style="list-style-type: none"> ➤ There is equity of opportunity for all FSM learners ➤ The gap in attendance between FSM and non-FSM learners reduces and remains under 5%
<ul style="list-style-type: none"> For all pupil deprivation grant eligible pupils to reach their individual targets, meeting their full potential. 	<ul style="list-style-type: none"> ➤ Data analysis of FSM pupils following termly reviews evidence progress for nearly all FSM pupils, meeting or exceeding their expected outcomes
<ul style="list-style-type: none"> For identified PDG eligible individuals who have difficulty self-regulating their emotions to be able to access effective interventions and/or support to improve 	<ul style="list-style-type: none"> ➤ Intervention data captures impact for identified individuals from their starting points
<ul style="list-style-type: none"> For identified individuals who are not meeting their learning goals to be able to access effective interventions and/or support to close the gap 	<ul style="list-style-type: none"> ➤ Intervention data captures impact for identified individuals following termly learner reviews, making good progress from their starting points.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: **£96,480**

Activity	Evidence that supports this approach
Provide Wellbeing, literacy and numeracy intervention across all year groups N-Y6	This provides essential in-class and individual interventions to close the gap for these children who struggle to engage and/or progress in their learning. Effective pupil wellbeing lies at the centre of all interventions. Analysis of attendance data
To track all intervention, support behaviour and MAT learners within FSM group, incl. attendance	This provides essential intervention to close the gap for these children who struggle to engage and/or progress in their learning, including safeguarding software. Analysis of attendance in pupil voice, extra-curricular, MAT groups.
Where possible consider subsidising	This provides an opportunity to ensure all children access opportunities to experience life outside of the classroom

the cost of trips/visits for specific identified FSM learners	regardless of income, for families identified with particularly challenging circumstances, e.g. accessing external agency support
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Community Schools

Activity	Evidence that supports this approach
Parental engagement opportunities via in-house and external providers	A proportion of FSM families attend class engagement events and external provider workshops e.g. Multiply, "See How They Learn" workshops

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: **£2833**

Activity	Evidence that supports this approach
Visit Jamie's farm 6 x ½ session for eight identified pupils + 1 full day	Following previous visits to Jamie's farm we will see pupils' sense of wellbeing greatly improve during and after their time at the farm, improving attitudes to learning and attendance
Jigsaw PSE package	A strong, consistent approach to personal and social education enables all learners to have equity of access to learning opportunities

Total budgeted cost: £99,313

Pupil Development Grant (Review of 2024-25)

This details the impact that our PDG activity had on pupils in the 2024-25 academic year.

For all pupil deprivation grant eligible pupils to have a good sense of wellbeing enabling them to be ready to learn	Almost daily tracking of check-in feelings took place for learners, with teachers effectively responding to dips in wellbeing
For all pupil deprivation grant eligible pupils to reach their individual targets, meeting their full potential.	Nearly all identified learners received appropriate intervention and were successfully tracked via regular termly reviews. Most learners made good progress from their starting points
For identified PDG eligible individuals who have difficulty self-regulating their emotions to be able to access effective interventions and/or support to improve	Nearly all identified learners accessed appropriate support e.g. ELSA, EST team, with nearly all learners demonstrating increased resilience in managing emotions

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Jigsaw	Jigsaw
Jamie's Farm	Jamie's farm
MyConcern	The Safeguarding Company