

<p><b><u>Languages, Literacy and Communication (Welsh &amp; MFL)</u></b></p> <p>Share a selection of stories about Winter and Spring</p> <p>Retell and sequence familiar stories</p> <p>Recognise our first name / begin to mark-make / write our first name</p> <p>Dough disco sessions</p> <p>Listen to and carry out 2/3 step instructions</p> <p>Speak in simple sentences that are mainly understood by others.</p> <p>Daily incidental Welsh</p>	<p><b><u>Maths and Numeracy</u></b></p> <p>Recite numbers to 5/10/beyond.</p> <p>Touch count objects up to 5/10</p> <p>Begin to recognise numbers in the environment.</p> <p>Begin to recognise/order numbers to 5/10.</p> <p>Explore a range of basic shapes within play</p> <p>Recognise and match 2d shapes to an example.</p> <p>Sort and order/match items</p> <p>Use money in role play situations</p>	<p><b><u>Science and Technology</u></b></p> <p>Explore a range of sensory environments with a range of materials/stimuli – foam, jelly, pasta, rice, cereal.</p> <p>Discuss changes in the seasons/ weather/temperatures and describe what we can see/feel.</p> <p>Create playdoh with guidance and discuss the instructions and process of what to do.</p> <p>Investigate freezing and melting</p> <p>Explore digital devices indoors and outdoors</p>	<p><b><u>Humanities</u></b></p> <p>Gain experience of celebrations / occasions during the Spring term -</p> <p>Chinese New Year</p> <p>St Dwynwens Day</p> <p>Valentine's Day</p> <p>St. David's Day</p> <p>Mothering Sunday</p> <p>Easter</p>
--	--	---	--

## Seize the season - Spring



## Spring Term 2026

<p><b><u>Our Locality</u></b></p> <p>Learn about how Winter and Spring changes our environment</p> <p>Understand we live in Wales and celebrate Wales through St David's Day</p> <p>Explore the grounds of nursery and become familiar with our environment.</p> <p>Engage with local visitors</p>	<p><b><u>Expressive Arts</u></b></p> <p>Winter and Spring natural Art</p> <p>Self-portraits</p> <p>Creative activities linked to celebrations throughout the term</p> <p>Learn a range of songs – nursery rhymes, songs about Easter</p> <p>Dance sessions – movement inspired by music</p> <p>Explore a range of artwork and create our own versions</p>	<p><b><u>Health and Wellbeing</u></b></p> <p>Read 'The Colour Monster' story and understand the range of emotions and feelings.</p> <p>Explore the outdoor environment daily</p> <p>Use a range of equipment to develop a range of physical skills</p> <p>Develop our gross and fine motor skills through a range of activities</p> <p>Discuss what we might like to be when we grow up (<i>Compass For Life</i>)</p> <p>Take turns with our friends</p> <p>Discuss healthy choices (through snack time)</p> <p>Safer Internet Day</p>	<p><b><u>Homework</u></b></p> <p>Take a Winter walk through the wood - what can you see on the ground? What changes have happened?</p> <p>Talk about our feelings and begin to understand how others may be in different situations</p> <p>Practise counting each time you go outside - how many steps can you count?</p> <p>Recognise numbers to 5 and beyond.</p>
--	---	--	---