



### **Languages, Literacy and Communication (Welsh & MFL)**

Share a selection of traditional tales and stories about Summer. Retell Stories orally and describe character

Recognise our first name / begin to mark-make / write our first name.

Dough disco sessions

Listen to and carry out 2/3 step instructions

Speak in in simple sentences that are mainly understood by others.

Daily incidental Welsh using familiar language patterns, Welsh Songs, Welsh Colours and numbers

### **Maths and Numeracy**

Recite numbers to 10 and beyond

Touch count objects up to 5/0

Begin to recognise/order numbers to 5/10

Explore a range of basic shapes within play

Recognise and match 2d shapes to an example

Sort and order/match items

Use money in role play situations

Make direct comparisons with length / weight / capacity

### **Science and Technology**

Explore a range of sensory environments with a range of materials/stimuli – sand, water, mud pasta, rice, cereal

Discuss changes in the seasons/ weather/temperatures and describe what we can see/feel

Create playdoh with guidance and discuss the instructions and process of what to do

Learn facts about minibeasts. Learn about Life Cycles

Design and build our own boat and test them on water

### **Humanities**

Gain experience of celebrations / occasions during the Summer term - VE Day

Talk about different job roles. Learn about the emergency services through visits and experiences

## **Seize the Season - Summer**



## **Summer Term 2026**

### **Our Locality**

Learn about how Summer changes our environment

Understand our school is in Monmouth, which is part of Wales

Explore the grounds of nursery and the main school and become familiar with our environment

Engage with local visitors – fire fighters, police, paramedics

Visit the local fire station

### **Expressive Arts**

Summer / traditional tales themed artwork

Explore a range of different artists and create our own versions

Creative activities linked to celebrations throughout the term

Learn a range of songs – nursery rhymes, songs about summer time, songs about keeping safe

Nursery Graduation

### **Health and Wellbeing**

Explore the outdoor environment daily

Use a range of equipment to develop a range of physical skills

Develop our gross and fine motor skills through a range of activities

Take turns with our friends

Discuss healthy choices

Talk about our feelings and identify what these feelings look like

Talk part in a Nursery Sports Day

Transition visits to Reception

### **Homework**

Take an Summer walk through a park - what can you see on the ground? What changes have happened?

Make a piece of Summer artwork at home

Practice writing numbers to 10

Practice writing your first name

Talk about the emergency services and how they help us