



## Languages, Literacy and Communication (Welsh & MFL)

- Weekly spelling tests, daily spelling practise.
- Handwriting activities.
- *RWL activities*: termly assessment, sound recognition/letter formation reinforcement/ word time.
- Individual reading.
- Reading comprehension activities to prepare for National testing (Yr2).
- Playscript – read playscript and write our own.
- Fantasy stories
- Communication Texts – letters/emails.
- Instruction writing – write a set of instructions.
- Reading and spelling of high frequency words.
- Use of commas in lists.
- *Welsh*: Beth wyt ti'n hoffi? Beth dwyt ti ddim yn hoffi? Beth wyt ti'n wneud? Beth sy'n bod? Pa liw ydy dy wallt di? Pa liw ydy dy lygaid di? Ble rwyd ti'n mynd? Pryd rwyd ti'n mynd?
- *Italian*:

## Maths and Numeracy

- Use known facts to solve simple problems
- Solve one step and two step word problems
- Add/subtract 19 or 21 by adding 20 and adjusting
- Recite 2x, 5x and 10x multiplication tables and answer written questions
- Make sensible estimates of measurement in length, height, weight and capacity (non-standard and standard measures)
- Read analogue and digital time to o'clock, half past, quarter past and quarter to
- Add and subtract using a variety of methods
- Recognise and name regular and irregular 2D and 3D shapes

## Science and Technology

- ICT Safety Lessons
- Use J2E Data – Branch to create a branching database to sort information and answer questions about the data collected.
- Create a piece of multimedia about a place/country e.g. Google slides/powerpoint.
- Look at location of animals – explore why? Definitions of species - identify features/ Characteristics/behaviours.
- Learn about colours linked to various countries, then design and create a logo/model to represent your chosen country.
- Investigations of light and sound.

## Humanities

- Research how colours symbolize different things in various cultures.
- Festivals of colour-Describe what happens and why colours are used.
- Colour a world map based on: National flags /Climate zones
- Investigate textiles around the World .
- Create a "colourful menu" representing dishes from different countries around the World.
- Class discussion or reflective writing: "What colours represent me and why?"
- Earth Day –22<sup>nd</sup> April

## Colours of the World

## Summer Term 2026

### Our Locality

- What colours represent Monmouth?
- Investigate uniform colours for Primary schools in the Monmouth cluster and show data using J2E chart app.

### Expressive Arts

- Art Week- painting landscapes/portraits from artists from different countries
- Create Samba and carnival rhythms using drums, triangles, tambourines, agogo bells.
- Collage-world flags, African prints, carnival masks
- Investigate and create patterns from around the globe. Eg: animal patterns, patterns on clothes.
- African sunset art.

### Health and Wellbeing

- Healthy Living Week Activities.
- PE sessions
- Sports Day
- Jigsaw Sessions – *Healthy Me*: Keeping healthy, lifestyle choices, keeping clean, medicine safety, safety in the home, health & happiness. *Changing Me*: Life cycles (animal and human), changes since being a baby, differences between male and female bodies, linking growing and learning, coping with change.

### Homework

- Read at least four times a week with an adult at home.
- Practise your weekly spelling words.
- Recall 2x, 5x and 10x tables.
- Go on a 'Colour Hunt' of your local area. Take photographs of items you find/ collect.
- Create a fact file about a country of your choice- use books or the internet to research.